



# GRADE 10 COURSE PLANNING

# THE COURSE PLANNING PROCESS

Step 1: Student Presentation. Everything students need to know about course selection. This PowerPoint is uploaded to our counselling website: <https://dtcounselling.ca/>



Step 2: Students self-reflect/discuss options with family, teachers, peers. Read the course descriptions in the course calendar.



Step 3: Students input their course requests in MyEd BC from home starting January 17<sup>th</sup>.



Reach out to your counsellor if additional information is required

# THE COURSE PLANNING PROCESS CON'T

- Selections should be well researched
- Read the course description booklet available on our school and counselling website
- If more information is required, check-in with the course's current teacher
- Discuss choices with parent/guardian

Choices should be firm prior to entering into MyEd. Our timetable and block allocation are determined based upon the choices that students make.

We do our best to satisfy all requests but it's important to keep in mind that you might not get everything you are hoping for due to a variety of reasons (ie. course conflicts, insufficient enrollment, senior students getting priority ect.)

Students' course schedules are generated randomly based upon the information that students submit to MyEd online.

# MY JOB



PROVIDE ACADEMIC,  
CAREER AND  
PERSONAL  
COUNSELLING



PROVIDE COURSE  
INFORMATION AND  
GRADUATION  
REQUIREMENTS



KEEP CURRENT ON  
GRADUATION/POST-  
SECONDARY  
REQUIREMENTS



ANSWER QUESTIONS  
AND DIRECT TO  
RESOURCES

# YOUR / YOUR PARENTS' JOB



**Investigate  
options/interests**



**Research courses  
available/required  
Speak to parents &  
or Counsellor for  
guidance**



**Meet both:**

Graduation requirements  
and  
Post-secondary specific  
program requirements



**Complete course  
selection by  
entering course  
requests into MyEd**

# IT'S GOING TO BE OK

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This is not a life-long decision. You are selecting courses that lead to other courses but there are many options/pathways to do this.

# GRADUATION: MINIMUM REQUIREMENTS

- Students require a minimum of **80 credits** to graduate.
- Of these 80 credits:
  - At least 16 credits must be at the Grade 12 level, including a required Language Arts 12 and Career Life Connections
  - At least 28 credits must be elective course credits
  - At least 4 credits must have an Indigenous-focus
- 52 credits are required from the following:
  - Career-Life Education (4 credits), and Career-Life Connections (4 credits)
  - Physical and Health Education 10 (4 credits)
  - Science 10 (4 credits), and a Science 11 or 12 (4 credits)
  - Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
  - A Math 10 (4 credits), and a Math 11 or 12 (4 credits)
  - A Language Arts 10, 11 and a required 12 (12 credits total)
  - An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total)
- In addition, students must also complete three graduation assessments:
  - The Grade 10 Numeracy Assessment
  - The Grade 10 Literacy Assessment
  - The Grade 12 Literacy Assessment

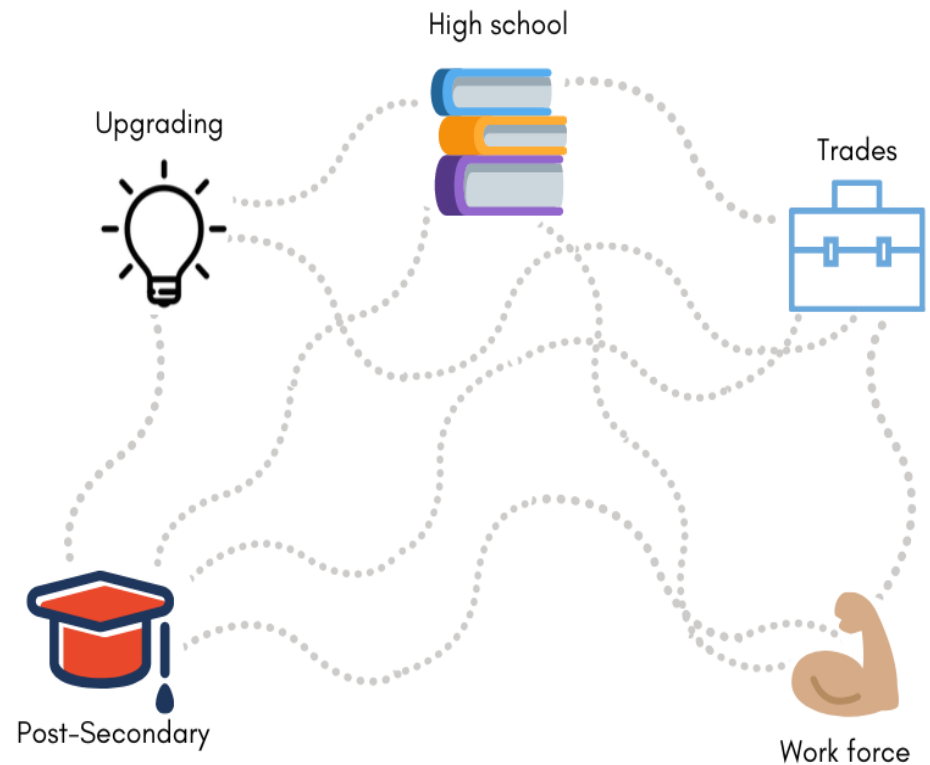
# NEW INDIGENOUS FOCUSED GRADUATION REQUIREMENT

- Effective the 2023/24 school year, all students working toward a B.C. Certificate of Graduation (“Dogwood Diploma”), must successfully complete at least 4 credits in Indigenous-focused coursework. This requirement applies to students in B.C.
- There is no change to the total number of credits required to graduate, which remains at 80.
- Students can meet this graduation requirement through a variety of course options, including provincial Indigenous-focused courses; provincially-authorized First Nations language courses; and Indigenous-focused, locally developed (Board/Authority Authorized or First Nation Authorized) courses.
- Some of these courses also satisfy Language Arts or Social Studies graduation requirements.



# FIND YOUR PATH

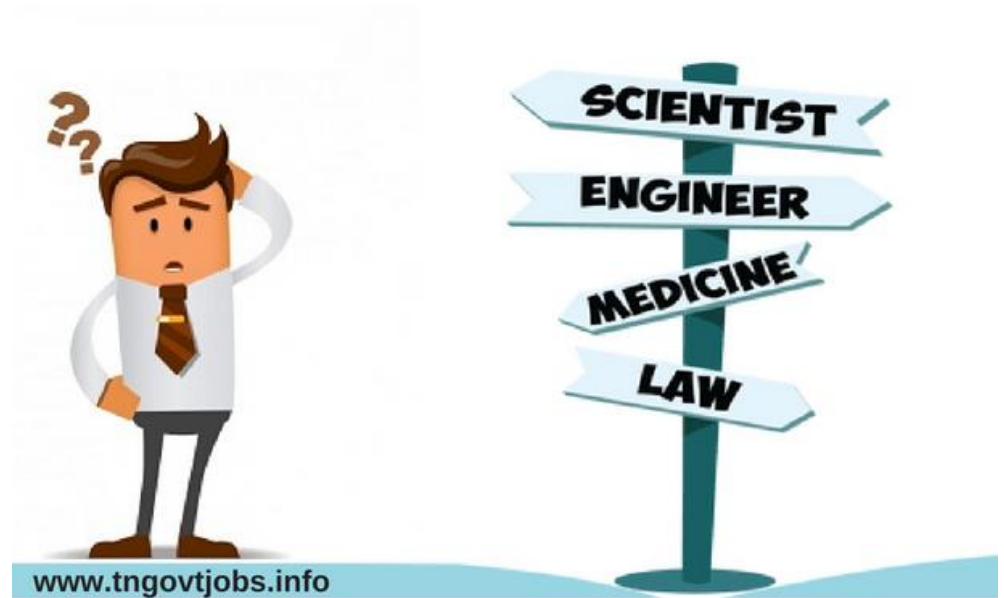
- Post-secondary planning can be daunting but there are many resources to help make this an easier process for you. Choose the post-secondary opportunities that fit your skills and interests. Open up more doors in your future. The more you know about the different opportunities out there, the more likely you are to find the right fit.
- <https://www.educationplannerbc.ca/plan>



**FIND YOUR PATH**

## KEY CONSIDERATIONS PRIOR TO SELECTING NEXT YEARS COURSES

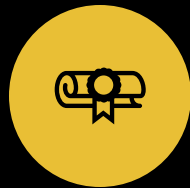
- What do you want to do after high school?
- Are your wishes realistic?



# POSSIBLE OPTIONS: LIFE AFTER HIGH SCHOOL



COLLEGE



UNIVERSITY



TRADES OR  
CAREER  
PROGRAM



WORK



TRAVEL – YEAR  
OFF

# CAREER PROGRAM OPTIONS WITH VSB

Train in Trades Programs – Amazing possibilities while completing high school (eg. Aircraft Maintenance Engineer, Baking and Pastry Arts, Electrician, Plumber)



A student can save time money and jump start their trade while also graduating high school.



A Student's schedule will be modified to allow students to attend the post-secondary affiliated with the program of interest (BCIT, VCC, ect.)

# COLLEGE IS AN EXCELLENT OPTION



- Easier transition from high to college than university
- Tuition is less expensive
- Smaller class sizes
- More personalized instruction
- University transfer credits are widely available
- Great success rate at University

# UNIVERSITY (DOMESTIC)

- High School Graduation requirements are NOT the same as post secondary admission requirements. For example, a second language is not required for high school graduation but is required for most post-secondary schools.
- Students need more than outstanding marks to be accepted to competitive programs in Canadian Universities
- For example, a student can have a perfect 100% average and still be denied access to a post-secondary program IF they do not have the courses required for admission. It is your job to ensure that you have done your research and fulfilled the pre-requisites for admission.
- Many Universities use broad based admissions criteria: All Grade 11 and 12 marks, course load – rigor/breadth, leadership, volunteerism, external credits, references, application submission, etc.

# REQUIRED COURSES FOR GRADE 11

Language  
Arts 11

Math 11

Science 11

Social  
Studies 11  
or 12

Language  
or Elective

Elective

Elective

Elective

# LANGUAGE ARTS 11 OPTIONS

## Composition

- Narrative, expository, descriptive, persuasive, and opinion pieces.
- Planning, drafting and editing processes
- Writing for specific audiences & specific disciplines
- How to cite sources, consider the credibility of evidence and evaluate the quality and reliability

## Creative Writing

- Contemporary creative forms such as slam poetry, oratory rap, song, graphic novels, creative non-fiction, historical fiction
- Multimodal creative forms that combine visual written and oral texts



# LANGUAGE ARTS 11 OPTIONS (CON'T)

## Spoken Language

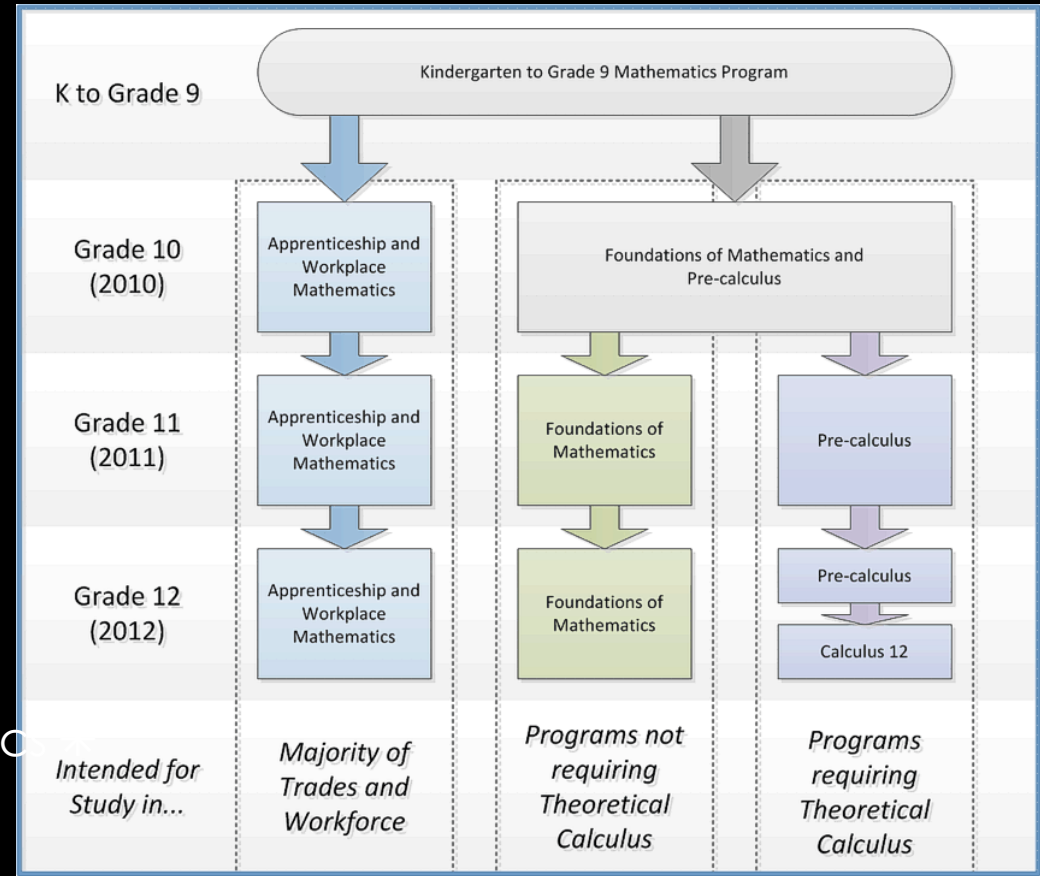
- Students with strong verbal communication skills
- ELL students who want to develop their oral language skills
- Students going into a profession where strong presentation skills will be an asset
- Student who may wish to maintain strong oral traditions

## English First Peoples Literary Studies + New Media

- Media and film studies, globalization of the media industry, influence of media on people's perceptions, documentaries in the age of new media
- Journalism and publishing/digital communication

# MATH CONSIDERATIONS

Sample Future Plans	Most Relevant Math Course
Technical College, Trade School or Direct entry into workforce	Program dependent
Commerce Engineering Math Medicine	PreCalculus 12 and sometimes Calculus 12
Fine Arts Humanities Social Sciences Undecided	PreCalculus 11 or sometimes Foundations of Math 11



\* check your institution for specific



# SCIENCE OPTIONS

Life Science 11

Anatomy and Physiology 12

Physics 11

Chemistry 11

Environmental Science 11

Science for Citizens 11- (college  
route)

# LANGUAGE ELECTIVES

At David Thompson we offer:

French

Spanish

Beginners Spanish 11

Mandarin

\*Intro Punjabi 11

# LANGUAGE CHALLENGE EXAM DELTA SCHOOL BOARD

- Register in Oct
- Full day exam in Jan/Feb
- Language requirement met – no mark for post secondary
- Take 11 then 12\*
- \$50 Deposit

French 12	French 11
Korean 12	Korean 11
Japanese 11	Mandarin 12 (traditional)
Japanese 12	Mandarin 12 (simplified)
Mandarin 11 (simplified)	Punjabi 11
Mandarin 11 (traditional)	Punjabi 12
	Spanish 11
	Spanish 12

# DO I NEED A SECOND LANGUAGE?

- A second language is not required for graduation
- A Grade 11 level second language is required for most BC University entrance
  - Other provinces may not require
  - USA schools do not require
  - Check each university requirements carefully as they may differ
- Colleges, Apprenticeship and Trade Programs do not require a second language for entrance

# EXTERNAL CREDITS

Approved credits authorized by Ministry of Education given upon successful completion of these learning activities which were developed outside of the BC school system.

- Languages (Grade 6+ in another country, Challenge exam)
- Music (RCM Grade 6 and above)
- Dance, Drama
- Sports (Athletics, Coaching, Clubs, etc.)
- Youth Development (Scouts, Guides, etc.)

# FINE ARTS ELECTIVES

- Concert Band/Concert Band Beginner
- Jazz Band (off timetable)
- Choir
- Guitar
- Film Studies
- Film & Video Production
- Visual Art
- Dance: Choreography
- Drama
- Theatre Performance
- Ceramics & Sculpture
- Drawing & Painting



# APPLIED SKILLS ELECTIVES

## Technical Education

- Animation
- Broadcast Communications
- Car Care/Home Care
- Drafting
- Electronics
- Graphic Arts
- Jewelry
- Metal Art
- Metal Technology
- Photography
- Power Mechanics
- Robotics & Flight
- Wood Technology
- Woodworking 10 for Girls
- Yearbook

- Entrepreneurship
- Accounting
- Marketing
- Business Communications
- Business Information Management
- Data Management
- Money Management
- Microeconomics
- Web Design
- Economics

## Home Economics

- Food Studies
- Fibre Arts
- Clothing & Textiles
- Cafeteria Training
- Tourism

# HOW DO I CHOOSE MY COURSES?

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Before you pick your courses, think about what you like learning, what you want to try, what courses you need and where you are going after high-school.

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Current Grad Requirements

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Post-Secondary Admission Requirements University, Colleges, Technical Schools, etc.

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Remember that it is your request that influence how the timetable is built.



# NEW COURSES

1. Intro Punjabi 11
2. Volleyball: Athlete Development

# SOURCES FOR FURTHER RESEARCH

As you course plan for next year, and begin to consider your path for the future, you will likely require more information. Please take the time to take advantage of the following sources during your investigation:

1. Talk to **other students** in your grade and higher grades.
2. Visit **teachers** of subjects in your areas of interest to learn more.
3. Discuss with **parents**, other family members and important adults in your life about your interests and plans.
4. Read in more detail the “**Course Planning Guide, 2023-2024**”, available on David Thompson’s counselling website: <https://dtcounselling.ca/>
5. **Visit me!**

# GET INVOLVED!

Employers, universities and scholarship committees tell educators that they want well-rounded, active, sociable young people who are able to work co-operatively with others.

Besides their academic studies, David Thompson students have an excellent opportunity to help themselves become this kind of person through one of the most enjoyable and rewarding parts of high school – involvement in extracurricular activities.

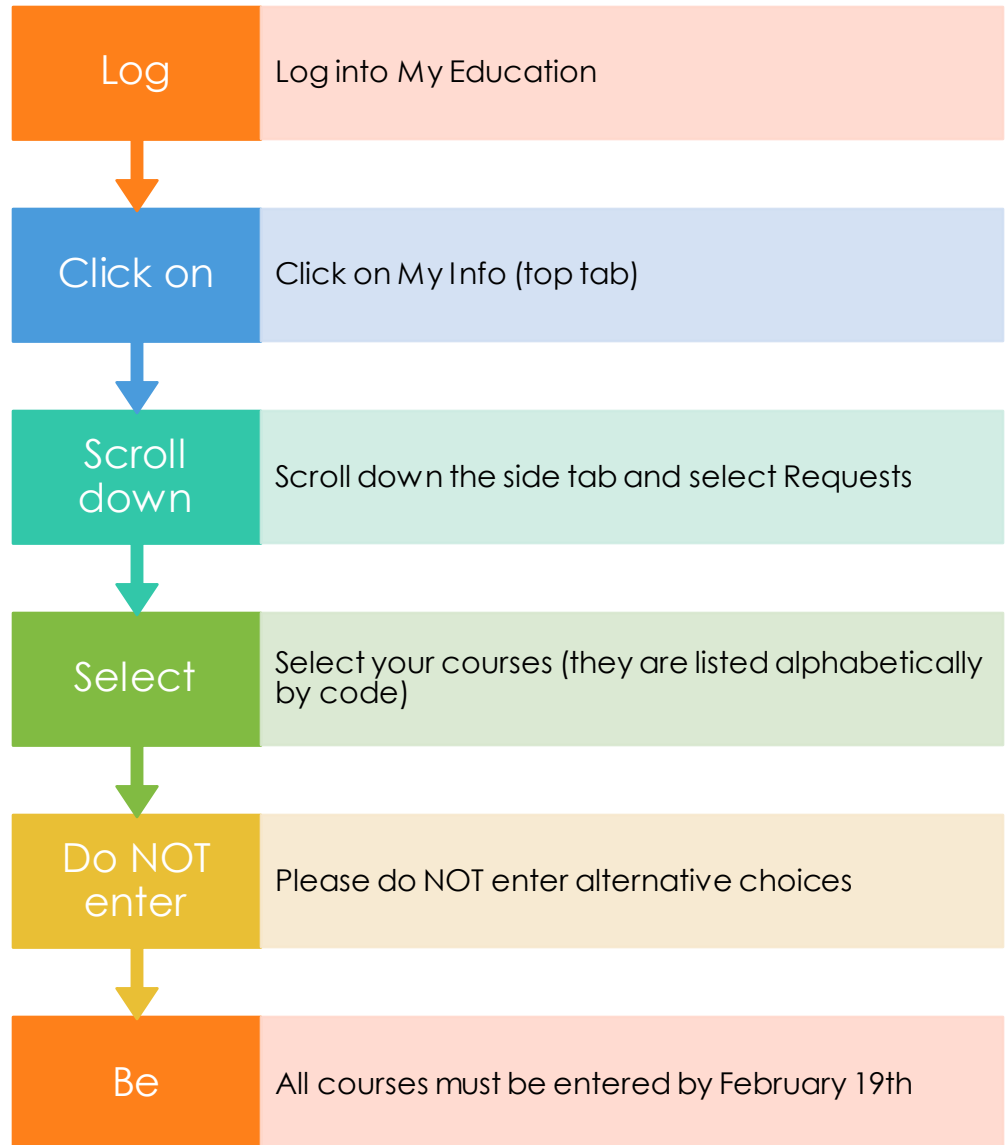
Participating students benefit in many ways from social activities, co-operative projects, exercise, skill development in athletics, music, drama, and public speaking, and other such activities.

They frequently receive learning opportunities they would not usually get in the classroom. The answer for students is easy - get involved!

# BALANCE

- ☆ Self-care
- ☆ Realistic expectations
- ☆ Stress-management
- ☆ Normal to not know what you want AND change your mind
- ☆ Make your own decisions, it's your life

# HOW DO I INPUT MY COURSES?





Choose your  
courses wisely...

IN SUMMARY

It will be DIFFICULT,  
or even IMPOSSIBLE  
to change them