

Grade 8

COURSE PLANNING

THE COURSE PLANNING PROCESS

Step 1: Student Presentation. Everything students need to know about course selection. This PowerPoint is uploaded to our counselling website: <https://dtcounselling.ca/>



Step 2: Students self-reflect/discuss options with family, teachers, peers. Read the course descriptions in the course calendar.



Step 3: Students input their course requests in MyEd BC from home.



Reach out to your counsellor if additional information is required



THE COURSE PLANNING PROCESS CON'T

- Selections should be well researched
- Read the course description booklet available on our school and counselling website
- If more information is required, check-in with the course's current teacher
- Discuss choices with parent/guardian

Choices should be firm prior to entering into MyEd. Our timetable and block allocation are determined based upon the choices that students make.

We do our best to satisfy all requests but it's important to keep in mind that you might not get everything you are hoping for due to a variety of reasons (ie. course conflicts, insufficient enrollment, senior students getting priority ect.)

Students' course schedules are generated randomly based upon the information that students submit to MyEd online.

MY JOB



PROVIDE ACADEMIC,
CAREER AND
PERSONAL
COUNSELLING



PROVIDE COURSE
INFORMATION AND
GRADUATION
REQUIREMENTS



KEEP CURRENT ON
GRADUATION/POST-
SECONDARY
REQUIREMENTS



ANSWER QUESTIONS
AND DIRECT TO
RESOURCES

YOUR / YOUR PARENTS' JOB



**Investigate
options/interests**



**Research courses
available/required.
Discuss with parent's
& or counsellor**



Meet both:
Graduation requirements
and
Post-secondary specific
program requirements



**Complete course
selection by
entering requests
into MyEd.**

GRADUATION: MINIMUM REQUIREMENTS

- Students require a minimum of **80 credits** to graduate.
- Of these 80 credits:
 - At least 16 credits must be at the Grade 12 level, including a required Language Arts 12 and Career Life Connections
 - At least 28 credits must be elective course credits
 - At least 4 credits must have an Indigenous focus
- 52 credits are required from the following:
 - Career-Life Education (4 credits), and Career-Life Connections (4 credits)
 - Physical and Health Education 10 (4 credits)
 - Science 10 (4 credits), and a Science 11 or 12 (4 credits)
 - Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
 - A Math 10 (4 credits), and a Math 11 or 12 (4 credits)
 - A Language Arts 10, 11 and a required 12 (12 credits total)
 - An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total)
- In addition, students must also complete three graduation assessments:
 - The Grade 10 Numeracy Assessment
 - The Grade 10 Literacy Assessment
 - The Grade 12 Literacy Assessment

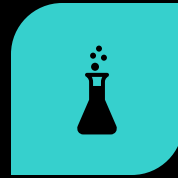
COURSES FOR GRADE 9



LANGUAGE ARTS
09



SOCIAL STUDIES 09



SCIENCE 09



MATH 09



PHYSICAL
EDUCATION 09



LANGUAGE OR
SKILLS OR ELECTIVE



ELECTIVE



ELECTIVE

8 ON-TIMETABLE CLASSES

6 Required Courses

English 09

Math 09

Social Studies 09

Science 09

Physical Education 09

Career Education 09 (off-timetable)

3 Electives

Language/Skills or elective

Elective

Elective

Off-timetable courses

Career Education 9

Jazz Band



LANGUAGE ELECTIVES

At David Thompson we offer:

French

Spanish

Mandarin

Punjabi (Intro 11/12)

LANGUAGE CHALLENGE EXAM DELTA SCHOOL BOARD

- Register in Oct
- Full day exam in Jan/Feb
- Language requirement met – no mark for post secondary
- Take 11 then 12*
- \$50 Deposit

| | |
|---------------------------|---------------------------|
| French 12 | French 11 |
| Korean 12 | Korean 11 |
| Japanese 11 | Mandarin 12 (traditional) |
| Japanese 12 | Mandarin 12 (simplified) |
| Mandarin 11 (simplified) | Punjabi 11 |
| Mandarin 11 (traditional) | Punjabi 12 |
| | Spanish 11 |
| | Spanish 12 |

DO I NEED A SECOND LANGUAGE?

- A second language is not required for graduation
- A Grade 11 level second language is required for most BC University entrance
 - Other provinces may not require
 - USA schools do not require
 - Check each university requirements carefully as they may differ
- Colleges, Apprenticeship and Trade Programs do not require a second language for entrance



FINE ARTS ELECTIVES

- Concert Band/Concert Band Beginner
- Jazz Band (off timetable)
- Choir
- Guitar
- Film Studies
- Film & Video Production
- Visual Art
- Dance: Choreography
- Drama
- Theatre Performance
- Ceramics & Sculpture
- Drawing & Painting

APPLIED SKILLS ELECTIVES

Technical Education

- Animation
- Broadcast Communications
- Car Care/Home Care
- Drafting
- Electronics
- Graphic Arts
- Jewelry
- Metal Art
- Metal Technology
- Photography
- Power Mechanics
- Robotics & Flight
- Wood Technology
- Woodworking 10 for Girls
- Yearbook

- Entrepreneurship
- Accounting
- Marketing
- Business Communications
- Business Information Management
- Data Management
- Money Management
- Microeconomics
- Web Design
- Economics

Home Economics

- Food Studies
- Fibre Arts
- Clothing & Textiles
- Cafeteria Training
- Tourism

SOURCES FOR FURTHER RESEARCH

As you course plan for next year, and begin to consider your path for the future, you will likely require more information. Please take the time to take advantage of the following sources during your investigation:

1. Talk to **other students** in your grade and higher grades.
2. Visit **teachers** of subjects in your areas of interest to learn more.
3. Discuss with **parents**, other family members and important adults in your life about your interests and plans.
4. Read in more detail the “**Course Planning Guide, 2023-2024**”, available on David Thompson’s counselling website: <https://drcounselling.ca/>
5. **Visit me!**

GET INVOLVED!

Employers, universities and scholarship committees tell educators that they want well-rounded, active, sociable young people who are able to work co-operatively with others.

Besides their academic studies, David Thompson students have an excellent opportunity to help themselves become this kind of person through one of the most enjoyable and rewarding parts of high school – involvement in extracurricular activities.

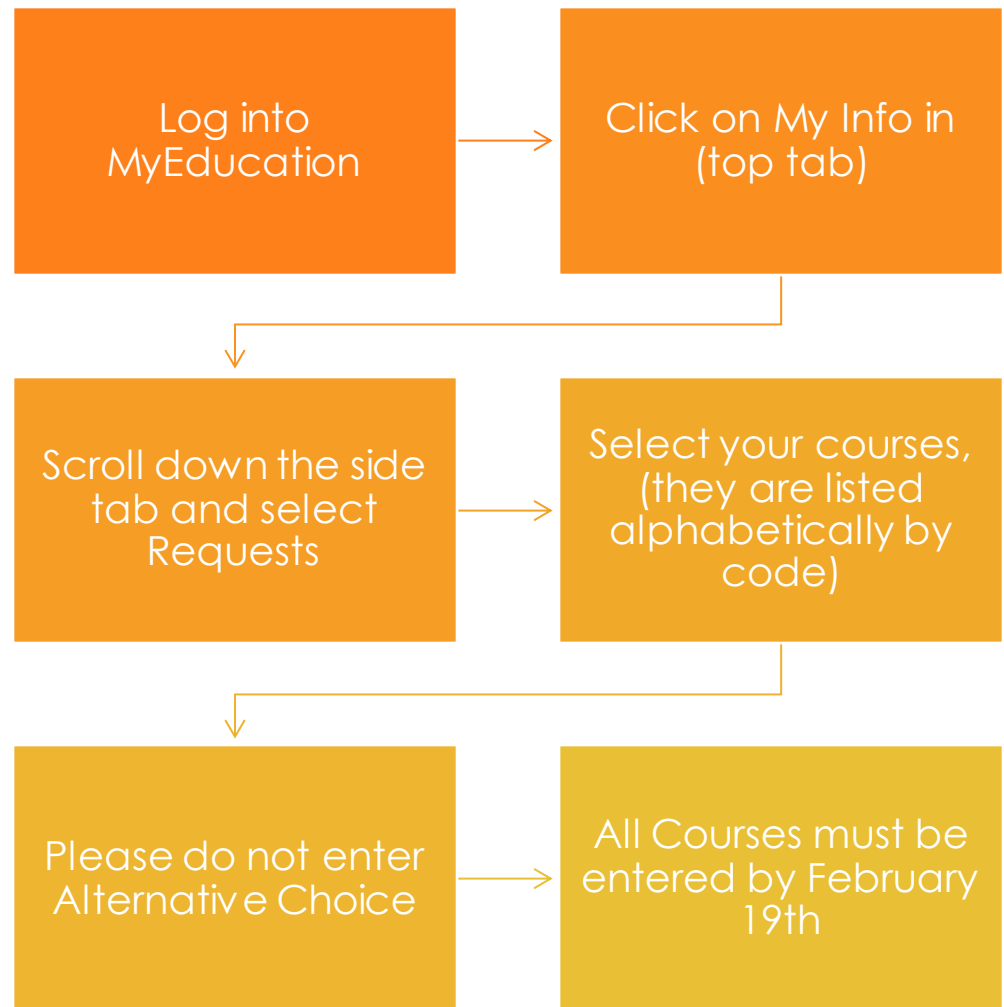
Participating students benefit in many ways from social activities, co-operative projects, exercise, skill development in athletics, music, drama, and public speaking, and other such activities.

They frequently receive learning opportunities they would not usually get in the classroom. The answer for students is easy - get involved!

BALANCE

- ☆ Self-care
- ☆ Realistic expectations
- ☆ Stress-management
- ☆ Normal to not know what you want AND change your mind
- ☆ Make your own decisions, it's your life

HOW DO I INPUT MY COURSES?



IN SUMMARY

Choose your
courses wisely...

It will be DIFFICULT,
or even IMPOSSIBLE
to change them

NEXT STEPS

- Review Course Planning Guide at <https://www.dtcounselling.ca/>
- Research/Reflect on course choices
- Login to your MyEducation BC account – enter selections

ALL COURSES MUST BE ENTERED INTO MYEDUCATION BY
JANUARY 29TH!



CONTACT INFORMATION

Theresa Lopetrone
Last names A-G

Raymond Moy
Last names H-M

Rupy Dhaliwal
Last names N-S

Stephanie Tsui
Last names T-Z

604-713-8278