

Grade 9

COURSE PLANNING  
FOR 2024-2025 YEAR  
GRADE 9 TO 10  
MR. MOY  
DTCOUNSELLING.CA



# THE COURSE PLANNING PROCESS

- Counsellor presents course planning information to students in January
- Selections should be well researched
- Read the course description booklet available on our school website & [drcounselling.ca](http://drcounselling.ca)
- If more information is required, check-in with the course's current teachers
- Discuss choices with parents/guardians
- Choices should be firm prior to entering requests into MyEd. Next year's timetable and staffing are based on the choices students make.
- Students' schedules are generated randomly based on the information that students submit to MyEd. We try to give you all the courses you request. If we cannot and your timetable is incomplete, please see Mr. Moy.

# COUNSELLORS' JOB



PROVIDE ACADEMIC,  
CAREER AND PERSONAL  
COUNSELLING



PROVIDE COURSE  
INFORMATION AND  
GRADUATION  
REQUIREMENTS



KEEP CURRENT ON  
GRADUATION/POST-  
SECONDARY  
REQUIREMENTS



ANSWER QUESTIONS  
AND DIRECT TO  
RESOURCES

# STUDENTS' & PARENTS' JOB



**Investigate  
options/interests**



**Research courses  
available/required  
Speak to Counsellor  
& Teachers for  
guidance**



**Meet both:**  
Graduation requirements  
and  
Post-secondary specific  
program requirements



**Complete course  
selection by entering  
course requests into  
MyEd**

# THE GRADUATION PROGRAM

- To earn a Dogwood Diploma in BC and satisfy all graduation requirements, you must complete a minimum of 80 credits. Each DT course is worth 4 credits. Approved grade 10, 11, and 12 courses count for credit.
- Some courses are required and others are electives.
- *Note: most DT students graduate with 92+ credits.*
- 52 credits (13 courses) in required “core” courses:
  - Language Arts 10, 11, & 12
  - Social Studies 10 & 11 or 12
  - Science 10 & 11 or 12
  - Math 10, 11 or 12
  - Physical Education 10
  - Career Education 10
  - Fine Arts and/or ADST 10, 11 or 12
  - Career Life Connections 12 with Capstone
- 28 credits in elective courses (seven courses)
- You also need to write three provincial exams
  - Numeracy 10 Assessment
  - Literacy 10 Assessment
  - Literacy 12 Assessment

**One of your courses in grades 11 or 12 must be an INDIGENOUS FOCUSED COURSE (e.g. English 12 First Peoples; BC First Peoples 12; English First Peoples – Lit Studies & New Media 11)**



# REQUIRED COURSES

## Grade 10

- English 10 (2 + 2)
- Socials 10
- Math 10
- Science 10
- PE 10
- Career Life Ed 10
- \*Literacy 10 exam
- \*Numeracy 10 exam

## Grade 11

- English 11
- Social Studies 11 or 12
- Mathematics 11 or 12
- Science 11 or 12

## Grade 12

- English 12
- CLC & Capstone
- \*16 credits at Grade 12 Level



# GRAD REQUIREMENTS

GRADE	10	11	12	CREDITS
Language Arts	10	11*	12*	12
Science	10	11/12		8
Math	10	11		8
Social Studies	10	11/12*		8
Career Life Ed (CLE)	10			4
PE	10			4
1 Fine Arts/ADST	10/11/12			4
Electives	Min 7 elective classes in Gr 10/11/12			28
Career Life Connections (CLC)			12	4
Numeracy Assessment 10	<b>MANDATORY</b>			
Literacy Assessment 10				
Literacy Assessment 12				
<b>*INDIGENOUS REQ.</b>				<b>Min. 80</b>

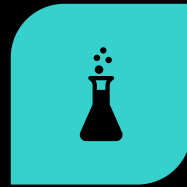
# REQUIRED COURSES FOR GRADE 10



LANGUAGE ARTS 10



SOCIAL STUDIES 10



SCIENCE 10



MATH 10



PHYSICAL  
EDUCATION 10



LANGUAGE OR  
SKILLS OR ELECTIVE



CAREER LIFE  
EDUCATION OFF-  
TIMETABLE OR ON  
TIMETABLE



ELECTIVE



# CREDITS

## **NEW INDIGENOUS FOCUSED GRAD REQUIREMENT in Grade 11 or 12 in English or Socials – discuss more next year**

- Gr 10: 8 courses = 32 credits
- Gr 11: 8 courses = 32 credits
- Gr 12: 8 courses = 32 credits (if you take a study block: you would earn 28 credits)

TOTAL = 92 to 96 credits \*this is assuming you pass all your courses

EXTERNAL CREDITS – music, dance, sport, driver's ed, scouts, guides – must provide proof (certification, transcript etc).

**Google – “BC External Credits” and provide certificates to Mr. Moy. This can be done in Grade 10, 11 or 12**

# SUMMER SCHOOL

- If you do not pass a Grade 9 class such as English, Socials, Science, Math – you **MUST** take Summer School REVIEW in order to progress to the next level in Grade 10.
- In order to accelerate, you can take a maximum of 2 Grade 10 Completion courses (each course is 3.5 hours per day; 6 weeks in the summer). You **MUST** commit to this plan of taking a summer school course in order to choose a grade 11 level course.
  - Ex. Successfully pass Science 10 in summer school → choose a Science 11 for September 2024
  - **REMINDER – senior students get priority for senior classes. You may get bumped out for a student who needs it for graduation.**
  - **Summer school registration is in May – more info to come**



# LANGUAGE ARTS 10

Language Arts 10 is a 4 credit course. However, it is divided into two components each component being 2 credits.

All Students will be automatically enrolled in:

## Literary Studies (2 Credits)

- Increase literacy skills through close reading of appropriately challenging texts
- Expand development as education global citizens
- Develop balance and broaden understanding of themselves and world
- Develop higher level thinking and learning skills

# LANGUAGE ARTS 10 OPTIONS

## Composition

- Narrative, expository, descriptive, persuasive, and opinion pieces.
- Planning, drafting and editing processes
- Writing for specific audiences & specific disciplines
- How to cite sources, consider the credibility of evidence and evaluate the quality and reliability

## Creative Writing

- Contemporary creative forms such as slam poetry, oratory rap, song, graphic novels, creative non-fiction, historical fiction
- Multimodal creative forms that combine visual written and oral texts

# LANGUAGE ARTS 10 OPTIONS (CON'T)

## Spoken Language

- Students with strong verbal communication skills
- ELL students who want to develop their oral language skills
- Students going into a profession where strong presentation skills will be an asset
- Student who may wish to maintain strong oral traditions

## New Media

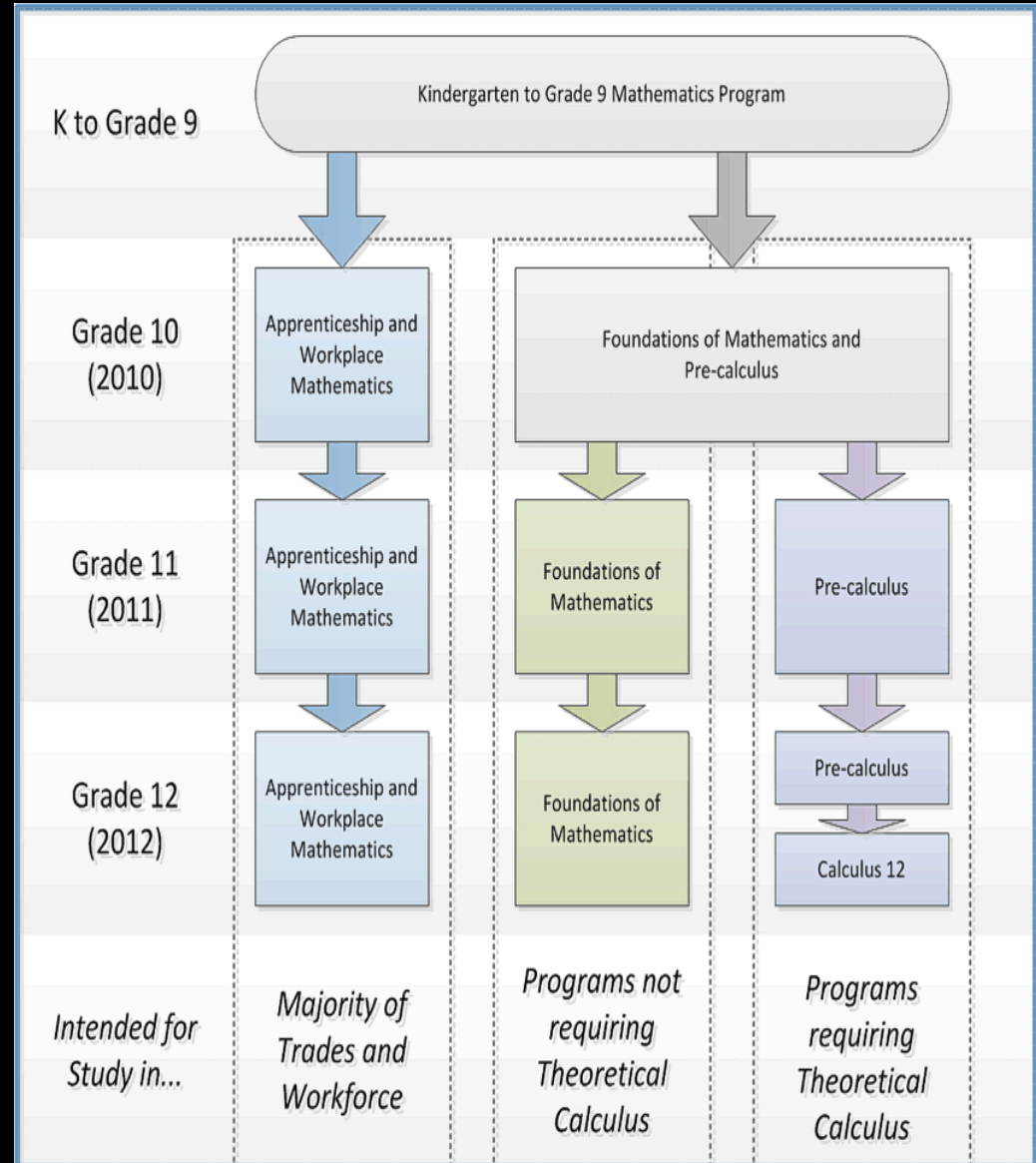
- Media and film studies, globalization of the media industry, influence of media on people's perceptions, documentaries in the age of new media
- Journalism and publishing/digital communication



# MATH CONSIDERATIONS

Sample Future Plans	Most Relevant Math Course
Technical College, Trade School or Direct entry into workforce	Program dependent
Commerce Engineering Math Medicine	Pre-Calculus 12 and sometimes Calculus 12
Fine Arts Humanities Social Sciences Undecided	Pre-Calculus 11 or sometimes Foundations of Math 11

\* check institution for  
specifics \*



# CAREER LIFE EDUCATION 10

## (4 CREDITS)

In CLE 10 students learn how to effectively manage their life journey toward preferred future possibilities. Career and Health focused.

### Two Options

1. On-timetable (MCLE-10)
2. Off-timetable as a 9th course (MCLE-10CO1)

Note: the course codes are different for these courses – ensure you are selecting the correct one.



# LANGUAGE ELECTIVES

At David Thompson we offer:

French Gr 8-12

Spanish Gr 9-12

Mandarin Gr 9-12

(assessment may be required, select Mandarin 9 if you have not taken Mandarin here at DT )

# LANGUAGE CHALLENGE EXAM DELTA SCHOOL BOARD

- Register in Oct
- Full day exam in Jan/Feb
- Language requirement met – no mark for post secondary
- Take 11 then 12\*
- \$50 Deposit

French 12	French 11
Korean 12	Korean 11
Japanese 11	Mandarin 12 (traditional)
Japanese 12	Mandarin 12 (simplified)
Mandarin 11 (simplified)	Punjabi 11
Mandarin 11 (traditional)	Punjabi 12
	Spanish 11
	Spanish 12

# DO I NEED A SECOND LANGUAGE?

- A second language is not required for graduation
- A Grade 11 level second language is required for most BC University entrance
  - Other provinces may not require
  - USA schools do not require
  - Check each university requirements carefully as they may differ
- Colleges, Apprenticeship and Trade Programs do not require a second language for entrance

# FINE ARTS ELECTIVES

- Concert Band/Concert Band Beginner
  - Jazz Band (off timetable)
    - Choir
    - Guitar
  - Film Studies
- Film & Video Production
  - Visual Art
- Dance: Choreography
  - Drama
- Theatre Performance
- Ceramics & Sculpture
- Drawing & Painting

# APPLIED SKILLS (ADST) ELECTIVES

## Technical Education

- Animation
- Broadcast Communications
- Automotive Technologies
- Drafting
- Electronics
- Graphic Arts
- Jewelry
- Metal Art
- Metal Technology
- Photography
- Power Mechanics
- Robotics & Flight
- Wood Technology
- Woodworking 10 for Girls
- Yearbook

- Entrepreneurship
- Accounting
- Marketing
- Business Communications
- Business Information Management
- Data Management
- Money Management
- Microeconomics
- Web Design
- Economics

## Home Economics

- Food Studies
- Fibre Arts
- Clothing & Textiles
- Cafeteria Training
- Tourism

# START THINKING ABOUT...

---

Personal Future Choices  
(What do I like? What do I  
need? Where am I  
going?)

---

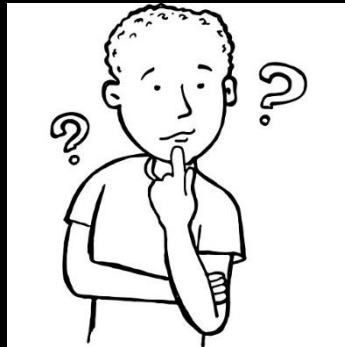
Current Grad  
Requirements

---

Post-Secondary Admission  
Requirements University,  
Colleges, Technical  
Schools, etc.

# POST-SECONDARY PATHWAYS

- High School → Job
- High School → College
- High School → Trade school
- High School → University
- High School → College → University



**College  
vs  
University**



# SOURCES FOR FURTHER RESEARCH

As you course plan for next year, and begin to consider your path for the future, you will likely require more information. Please take the time to take advantage of the following sources during your investigation:

1. Talk to **other students** in your grade and higher grades.
2. Visit **teachers** of subjects in your areas of interest to learn more.
3. Discuss with **parents**, other family members and important adults in your life about your interests and plans.
4. Read in more detail the “**Course Planning Guide, 2024**”, available on David Thompson’s website, [thompson.vsb.bc.ca](http://thompson.vsb.bc.ca) &/or on [dtcounselling.ca](http://dtcounselling.ca)
5. **Visit your counsellor**

# GET INVOLVED!

Employers, universities and scholarship committees tell educators that they want well-rounded, active, sociable young people who are able to work co-operatively with others.

Besides their academic studies, David Thompson students have an excellent opportunity to help themselves become this kind of person through one of the most enjoyable and rewarding parts of high school – involvement in extracurricular activities.

Participating students benefit in many ways from social activities, co-operative projects, exercise, skill development in athletics, music, drama, and public speaking, and other such activities.

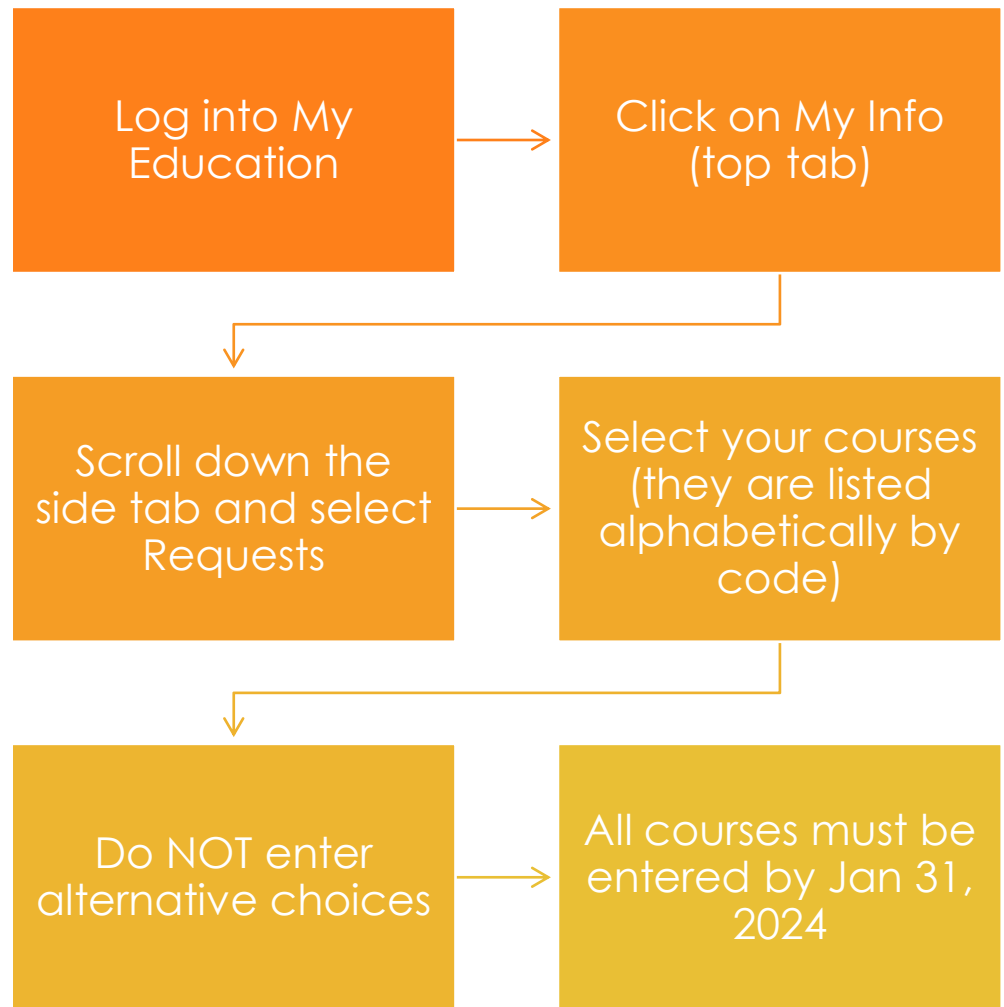
They frequently receive learning opportunities they would not usually get in the classroom. The answer for students is easy - get involved!

# BALANCE

- ☆ Self-care
- ☆ Realistic expectations
- ☆ Stress-management
- ☆ Normal to not know what you want AND change your mind
- ☆ Make your own decisions, it's your life

# HOW DO I INPUT MY COURSES?

**DEADLINE IS  
JANUARY 29<sup>TH</sup>**



IN SUMMARY

Choose your courses wisely...

It may be DIFFICULT to change them

You are selecting course **REQUESTS**; timetables created may be different based on many factors



# CONTACT INFORMATION

Mr. Moy  
Grade 9 Counsellor

604-713-8278  
[rmoy@vsb.bc.ca](mailto:rmoy@vsb.bc.ca)



