

Course Planning 2025-2026

Step 1: Student Presentation. Everything students need to know about course selection. This PowerPoint is uploaded to our counselling website: https://dtcounselling.ca/

Step 2: Students self-reflect/discuss options with family, teachers, peers. Read the course descriptions in the course book.

Step 3: Students input their course requests in MyEd BC by February 12th.

Reach out to your counsellor if additional information is required

The Course Planning Process

- Selections should be well researched
- Read the course description booklet available on our school and counselling website
- If more information is required, check-in with the course's current teacher
- Discuss choices with parent/guardian
- Choices should be firm prior to entering into MyEd. Our timetable and block allocation are determined based upon the choices that students make.
- We do our best to satisfy all requests but it's important to keep in mind that you might not get everything you are hoping for due to a variety of reasons (ie. course conflicts, insufficient enrollment, senior students getting priority etc.)
- Students' course schedules are generated randomly based upon the information that students submit to MyEd online.

Counsellor's Job

Provide academic, career and personal Provide counselling Provide course information and GRAD graduation requirements Keep current on Graduation/Post-Credits Secondary requirements Answer questions and direct to resources

Student's Parents' Job



Investigate options/interests



Research courses available/required. Discuss with parent's & or counsellor



Meet both:

Graduation requirements Post-secondary specific requirements



Complete course selection by entering requests into MyEd.

Graduation Requirements

Students require a minimum of **80 credits** to graduate starting in Grade 10

Of these 80 credits:

- At least 16 credits must be at the Grade 12 level, including a required Language Arts 12 and Career Life Connections
- At least 28 credits must be elective course credits
- At least 4 credits must have an Indigenous focus
- 52 credits are required from the following:
 - Career-Life Education (4 credits), and Career-Life Connections (4 credits)
 - Physical and Health Education 10 (4 credits)
 - Science 10 (4 credits), and a Science 11 or 12 (4 credits)
 - Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
 - A Math 10 (4 credits), and a Math 11 or 12 (4 credits)
 - A Language Arts 10, 11 and a required 12 (12 credits total)
 - An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total)

In addition, students must also complete three graduation assessments:

- ► The Grade 10 Numeracy Assessment
- ► The Grade 10 Literacy Assessment
- ► The Grade 12 Literacy Assessment

Courses for Grade 9

English 09

Social Studies 09

Science 09

Math 09

Physical Education 09

Language or Skills or Elective

Elective

Elective

8 On-Timetable Classes

5 Required Courses

- English 09
- Math 09
- Social Studies 09
- Science 09
- Physical Education 09

3 Electives

- Language or Skills or elective
- Elective
- Elective

Off-Timetable Courses

- CareerEducation 9
- Jazz Band
- Theatre Company

Skills Block

► IF you receive an **Emerging** in Math 8 or **English 8** or multiple Emerging grades in academic subjects, you are recommended to take a skills block.

- ► This is a tutorial/homework block that supports your academic subjects with teacher, support worker, peer tutors, and EXTRA TIME.
- ► IF YOU have a SKILLS BLOCK ALREADY in Grade 8, you should select skills again unless you discuss with your skills teacher, Ms. Unger and parents.

Language Electives for Grade 9

French 9
Spanish 9
Mandarin 9

If you have prior knowledge in Mandarin, select Mandarin 9 and please PICK UP a Mandarin form from the counselling suite

Do I Need A Second Language?

- A second language is <u>not</u> required <u>for graduation</u>
- A Grade 11 level second language <u>is NOT required</u> for most BC University entrance
 - MOST provinces <u>do</u> not require
 - USA schools do not require
 - Check each university requirements carefully as they may differ
- Colleges, Apprenticeship and Trade Programs <u>do not</u> require a second language for entrance

BENEFITS OF LEARNING A 2ND LANGUAGE

Career opportunities

Companies value employees who can speak more than one language, (international clients or travel for work).

Cognitive benefits

Learning a second language can improve your memory, brain function, and problem-solving skills.

Cultural enrichment

Learning a second language can help you understand other cultures.

Improved academic performance

Studies show that bilingual and multilingual children outperform other children academic areas.

Expanded vocabulary

Learning a second language can help you improve your vocabulary in your native language.



Language Challenge Exam Delta School Board

- Register in Oct in Grade 10, 11 or 12
- Full day exam in Jan/Feb
- Language requirement met no mark for post secondary
- ► Take 11 then 12*

French 12	French 11
Korean 12	Korean 11
Japanese 11	Mandarin 12 (traditional)
Japanese 12	Mandarin 12 (simplified)
Mandarin 11 (simplified)	Punjabi 11
Mandarin 11 (traditional)	Punjabi 12
	Spanish 11
	Spanish 12

Grade 9 Elective Schedule

Choose EITHER:

► Language + 2 ELECTIVES

OR

▶ 3 ELECTIVES

Choose Grade 9 Elective (if available) or Grade 10 level (if no Grade 9 level exists)

Ex. Art 9

Ex. Foods 10 (no Grade 9 Foods so you pick the 10 level)

Fine Arts Electives

- Concert Band/Concert Band Beginner
- Jazz Band (off timetable)
- Choir
- Guitar
- Animation/Film Studies
- Film & Video Production
- Visual Art: Drawing & Painting
- Dance: Choreography
- Drama
- Theatre Performance
- 3D Art: Ceramics & Sculpture

Applied Skills Electives

Technical Education

- Animation
- Auto/Power Technology
- Drafting
- Electronics
- Graphic Arts/Photo
- Metal Art/Technology
- Robotics
- Woodwork
- Yearbook

BUSINESS

Business Education 9

Home Economics

- Food Studies
- Fibre Arts
- Textiles

Sources for Further Research

As you course plan for next year, and begin to consider your path for the future, you will likely require more information. Please take the time to take advantage of the following sources during your investigation:

- 1. Talk to other students in your grade and higher grades.
- 2. Visit **teachers** of subjects in your areas of interest to learn more.
- 3. Discuss with **parents**, other family members and important adults in your life about your interests and plans.
- 4. Read in more detail the "Course Planning Guide, 2023-2024", available on David Thompson's counselling website: https://dtcounselling.ca/
- 5. If you have questions, visit your counsellor AFTER researching your choices!

Get Involved!

Employers, universities and scholarship committees tell educators that they want well-rounded, active, sociable young people who are able to work cooperatively with others.

Besides their academic studies, David Thompson students have an excellent opportunity to help themselves become this kind of person through one of the most enjoyable and rewarding parts of high school - involvement in extracurricular activities.

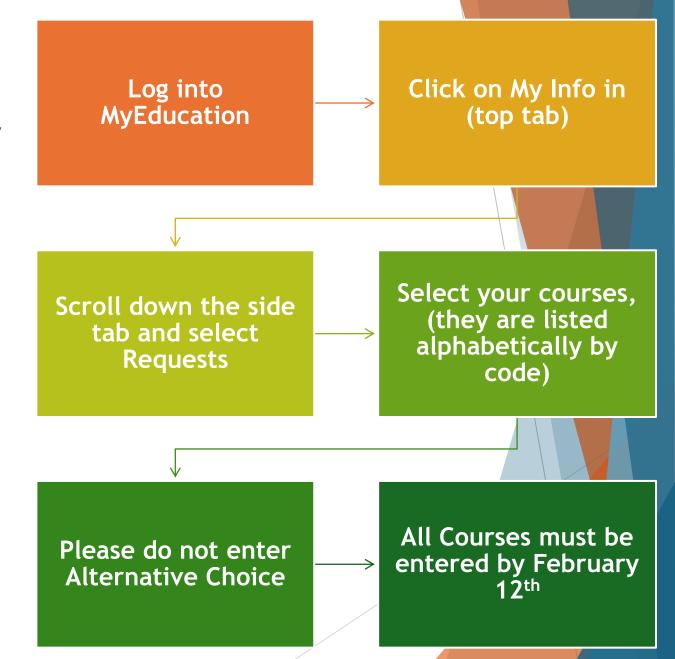
Participating students benefit in many ways from social activities, co-operative projects, exercise, skill development in athletics, music, drama, and public speaking, and other such activities.

They frequently receive learning opportunities they would not usually get in the classroom. The answer for students is easy - get involved!

Balance

- ☆ Self-care
- Realistic expectations
- **☆**Stress-management
- Make your own decisions, based on your interests, it's your schedule

How do I input my courses?



Choose your courses wisely...

It will be difficult, and sometimes impossible to change them

IN SUMMARY

Next steps

- Review Course Planning Guide at https://dtcounselling.ca/
- ▶ Research/Reflect on course choices
- Login to your MyEducation BC account enter selections

ALL COURSES MUST BE ENTERED INTO MYEDUCATION BY FEBRUARY 12TH!

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